

Minnesota Correctional Facility – Red Wing
Safety-based Separation Review

| | | |
|--------------------|-------------------|---------------------------|
| Name: _____ | OID: _____ | Living Unit: Brown |
|--------------------|-------------------|---------------------------|

| | |
|-------------------------------------|-------------------------------------|
| Date & Time Began: _____ | Date & Time Ended: _____ |
|-------------------------------------|-------------------------------------|

Type(s):

- Safety-stabilization Period (SSP)
- Administrative Separation
- Medical Separation

Separation Characteristics

- SSP lasted more than 24 awake hours & was reported as a Critical Incident
- Administrative or Medical Separation lasted more than 48 awake hours & was reported as a Critical Incident
- Administrative or Medical Separation lasted more than 7 calendar days

Procedural Issues

Check any that apply:

| | |
|--|---|
| <input type="checkbox"/> Approvals missed | <input type="checkbox"/> Steps not taken to avoid use of separation |
| <input type="checkbox"/> Notification(s) missed | <input type="checkbox"/> Untrained staff used separation |
| <input type="checkbox"/> Reviews missed | <input type="checkbox"/> Youth separated longer than necessary |
| <input type="checkbox"/> Reintegration Plan not created/updated | <input type="checkbox"/> Youth believes use was unwarranted |
| <input type="checkbox"/> Modified treatment plan not created | <input type="checkbox"/> Resulted in youth injury |
| <input type="checkbox"/> Documentation not completed | <input type="checkbox"/> Resulted in staff injury |
| <input type="checkbox"/> Treatment Plan Restrictive Procedures accommodations not followed | |

Describe anything checked above:

Administrative Reviews

Review Notes (known patterns, missed opportunities, deficiencies, actions taken):

| | |
|--|------|
| Lieutenant/Designee (Print Name and Title) | DATE |
| Executive Reviewer (Print Name and Title) | DATE |
| Warden/Designee (Print Name and Title) | DATE |